

UNIT 8: SPORTS AND GAMES**LESSON: Reading - Listening****⇒ Objectives:**

- ✓ Read for specific information about famous sportspersons.
- ✓ Use the combinations: go, play, do + N/V-ing
- ✓ Listen to get information about the sport(s)/ game(s) people play.

I. READING (page 22 – Textbook)**Vocabulary**

No	Word	Meaning
1	be regarded as/ to be	được coi là
2	professional (a)	chuyên nghiệp
3	career (n)	sự nghiệp
4	vote (v)	bầu cử, bỏ phiếu
5	cheer (v)	reo hò, cổ vũ
6	be famous (a)/ well-known (a) with/ among sb for sth	nổi tiếng/ được ai biết đến về điều gì
7	at a very young age/ at the age of...	vào độ tuổi rất trẻ/ vào ... tuổi
8	<u>play</u> volleyball	chơi bóng chuyền
9	<u>go</u> cycling	đi xe đạp
10	<u>do</u> judo	tập võ judo
11	<u>go</u> ice-skating	trượt băng
12	<u>play</u> chess	chơi cờ
13	<u>play</u> computer games	chơi trò chơi máy tính
14	<u>play</u> the guitar	đánh đàn ghi-ta
15	<u>do</u> sport	chơi thể thao

Task 1:

- **Write down** 20 names of the sports you remember.
- **Write down** at least 5 famous football players in Vietnam and in other countries.

Task 2:

- **Answer** the questions in Exercise 1.
- **Read** the passage (page 22). Make sure to set a strict limit time (2 minutes) to read for information. Check your answers in Exercise 1.

Task 3:

- **Read** the passage more carefully again and answer the questions in Exercise 3.

II. LISTENING (page 23 – Textbook)**Task 1:**

How do we use **GO/ DO/ PLAY** for sports? Tick the right column.

	GO	DO	PLAY
jogging			
swimming			
badminton			
football			
morning exercise			
skipping			
chess			
cycling			
skateboarding			
skiing			

Task 2:

- **Listen** to the CD (**Exercise 1**) for the first time and take notes.
- **Write down** who the passages are about (do Exercise 1)

Task 3: **Listen** to the CD for the second time and try to complete your notes. While listening, write down T or F (Exercise 2).

Task 4:

- **Before playing** the recording the third time, draw attention to the context of the gaps and predict what information you are looking for.
- **Listen and fill in** the gaps (Exercise 3).

III. FURTHER PRACTICE

1. Make meaningful sentences using the given set of new words in Vocabulary section.
2. Find and read an article about a sportsperson you like. Summarize the article in about 5-10 sentences. Attach the source material/ link with your summary.

3. LISTENING PRACTICE:

Access the link below:

<https://drive.google.com/file/d/1YiL9Yc-skt-lXh9g-XJC4lNj3o9fgar/view?usp=sharing>

Listen to Tyrone calling his local swimming pool and do the exercises to practice and improve your listening skills. You have to listen twice.

A- BEFORE LISTENING

Do this exercise before you listen. Write the words in the correct group.

Badminton	Water polo	Football
Diving	Sailing	Golf
Rugby	Table tennis	Basketball

Water sports	Indoor sports	Outdoor sports

B- WHILE LISTENING

1. Check your understanding: Gap Fill

Do this exercise while you listen. Complete the registration form with Tyrone's information.

BROWNTON SWIMMING POOL	
REGISTRATION FORM	
Name: Tyrone	
Surname:	
Age:	
Interested in (sport):	

2. *Check your understanding: True or False*

Do this exercise while you listen. Circle *True* or *False* for each sentence.

1.	There are four different age groups that play water polo.	<i>True</i>	<i>False</i>
2.	Tyrone wants to join the under 14s club.	<i>True</i>	<i>False</i>
3.	The under 16s water polo team train three times a week .	<i>True</i>	<i>False</i>
4.	The under 16s train on Monday to Thursday.	<i>True</i>	<i>False</i>
5.	Water polo matches are played on Saturdays.	<i>True</i>	<i>False</i>
6.	You have to pay to join the water polo classes for under 18s.	<i>True</i>	<i>False</i>
7.	You need to bring a photo to register at the swimming pool.	<i>True</i>	<i>False</i>
8.	Training for the water polo team starts this week.	<i>True</i>	<i>False</i>

C- AFTER LISTENING

Vocabulary box	Write any new words you have learnt in this lesson.