HANOI-AMSTERDAM HIGH SCHOOL FOR THE GIFTED

Foreign Language Department

FURTHER PRACTICE UNIT 8 – GRADE 9

I. KEY TO HOMEWORK (UNIT 8 - VOCABULARY - WRITING)

PART A. VOCABULARY

I. 1-b. stopover 2-d. peak season

7-j. pile-up 8-f. checkout

3-g. takeaway 4-i. full board 5-a. sea shell 6-e. bystanders 9-c. letdown 10-h. toothpaste

II.1.letdown2.bystanders3.checkout7.toothpaste8.takeaway9.pile-up

: 4.stopover 5.peak season 10.full board 6.sea shells

PART B. WRITING

- I. 1. Is this your first time in Singapore?
- 2. I haven't seen her for four years.
- 3. This/It is the second time (that) I've visited Stone Forest.
- 4. Hung is (very) keen on travelling.
- 5. Hung is into travelling.
- 6. I didn't find this film interesting/ This film wasn't interesting.
- 7. What an exciting journey.
- 8. We stayed at a lovely hotel -- it was by the sea/ The hotel where we stayed was lovely -- it was...
- 9. They have built/been building this house for 2 months.
- 10. My father has worked/been working in this factory since last week.

II. 1. Typically, a Japanese meal consists of rice, miso soup, the main dish(es) and pickles.

2. The most important characteristic of their eating habits is they like raw food and do not use sauces with a strong flavor.

3. The cooked, vinegared rice can be combined with raw fish, prawn, avocado, cucumber or egg.

4. It is said that the Japanese eat with their eyes.

5. If you join a Japanese meal, you may be excited to see how (the) colorful dishes are arranged according to a traditional pattern.

6. Son Doong Cave has become more famous after the American Broadcasting Company (ABC) aired a live programme featuring its magnificence on "Good Morning America" in May 2015.

7. Located in Quang Binh Province, Son Doong Cave was discovered by a local man named Ho Khanh in 1991, and became known internationally in 2009 thanks to British cavers, led by Howard Limbert.

8.It contains some of the tallest known stalagmites in the world – up to 70 metres tall.

9. Son Doong Cave is recognized as the largest cave in the world by BCRA (British Cave Research Association) and selected as one of the most beautiful on earth by the BBC (British Broadcasting Corporation)

10. Permits are now required to access the cave and are made available on a limited basis.

II. FURTHER PRACTICE (UNIT 8 - GRAMMAR)

Present Tenses Review

1. Here are four descriptions of the simple present; which is the best description of these sentences? Write A, B, C or D, beside each.

- A. for regular actions or events
- B. for facts
- C. for facts known about the future
- D. for thoughts and feelings at the time of speaking

1. Where is Guinea?

- _____2. The shops open at 9 a.m.
- 3. The bus takes 10 minutes.
- 4. The bus arrives at 10.15 tomorrow morning.
- _____5. They never get home late.
 - 6. He wants to earn more money.
 - 7. The school holidays finish next week.
- 8. I feel a bit tired.
 - 9. How do you feel?

2. Here are 10 riddles. Match the questions and answers. Study the use of the present simple tense.

- 1. What flies, but is never hungry?
- 2. What flies and sometimes buzzes?
- 3. What swim in water and sometimes walks on dry land?
- 4. What plays, but cannot run?
- 5. What likes fish, but never goes fishing?
- 6. What opens the door, but never says "Hello"?
- 7. What gives you a shock, but cannot be seen?
- 8. What tells you where you are, but cannot speak?
- 9. What flies but has no wings?
- 10. What takes its baby everywhere, but never in a pram?

3. Make ten two-word sentences by matching up the following.

1. Birds	a) flows
2. Fish	b) destroys
3. People	c) fly
4. Flowers	d) kills
5. Dogs	e) fall
6. Leaves	f) swim
7. Water	g) burns
8. Wood	h) forget
9. Fire	i) bark
10. Speed	j) smell

4. The Present simple is very often used in proverbs. Here are 4 of the commonest English proverbs. Match up the two halves, then write them in full. Then write the proverb number beside the correct explanation.

- 1. Many hands
- 2. Too many cooks
- 3. A stitch in time
- 4. Every cloud

- a) has a silver lining b) saves nine c) spoil the broth
- d) make light work

Explanations:

(i) Things which seem to be bad often have a good side.

- a) a key
- b) a cat
- c) a crocodile

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- d) a plane
- e) a kangaroo
- f) a bee
- g) a record
- h) electricity
- i) a map j) time

(ii) It is best to solve problems as soon as possible – before they become much bigger problems.

(iii) Jobs are finished quicker if more people help.

(iv) If too many people help, a job becomes impossible.

5. Write complete sentences from the following ideas. Use the Present simple and Present continuous.

1. We / usually / go / France / every summer / but / the / this summer / go / Tunisia.

2. I / usually / get / bus / but / today / walk / work.

3. I / play badminton / Saturdays / but / this month / play / Wednesdays / instead.

4. Karen / usually / work / night shift / but / this winter / work / morning shift.

5. My bother / go / dancing / every / Sunday night / but / this month / stay at home / study / exams.

6. My father / usually / drive / work / but / this week / take / bus.

7. We / cook / meals / but / eat out / moment.

6. A teacher is giving his students the details of a forthcoming trip. Use the verbs in the future simple. Where possible, put the verbs into the Present simple.

The coach (1. leave)	here at 9.00 a.m. , and we (2. arrive)	
The coach (1. leave) at the field study centre before	lunch. When we (3. get)	
there you (4 be shown) to you	r rooms and (5 be given)	
time to unpack. Lunch (6. be served)	in the dining X- room at 12.30 precisely so	
time to unpack. Lunch (6. be served) in the dining X- room at 12.30 precisely so make sure you (7. not get) there late. When lunch (8.finish), it (9. be) time to get ready for our first activity: a walk down to the beach to look		
, it (9. be) time to get ready for our first activity: a walk down to the beach to look		
at the rock pools. Nets, magnitung glasses and containers (10) be provided)		
the centre. If the weather (11. be)	fine, we (12. stay) on the	
beach for the whole afternoon. Otherwise, we (13. go ba	ack) to the centre after an	
hour or two and watch a video on seashore life. You (1	4.be expected) to keep a	
the centre. If the weather (11. be) beach for the whole afternoon. Otherwise, we (13. go be hour or two and watch a video on seashore life. You (1 written record of everything that you (15. find) at all the records when we (17.	and we 916. look)	
at all the records when we (17.	get back) to school at the	
end of the week.	- /	
Mr. McNeill, the field study supervisor, is very knowledgeable and I'm sure that he (18. help)		
you to identify anything that you (19. not recognize) Supper		
(20. be served) at 6.00 and a	t 8.00 there (21. be) an	
evening activity. On the first night, Mr. McNeill (22. plan) to go on a moonlight walk		
with us to look for bats. It is important that you (23, sta	av) together on this walk.	
with us to look for bats. It is important that you (23. sta Please don't wander off. It (24. not be)	easy for us to find you if you (25, get lost)	
in the dark. Behave sensibly and I'm sure you (26. all have)		
a wonderful time.		
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